Proposal for 10 week 15 hour beginners or refresher course in French for adults 2020

Approach and methodology

The approach is to teach functional French to enable learners to conduct basic transactions in French in social and leisure contexts, and to learn related aspects of French life and culture.

**Overall objective**: To enable learners to develop skills and confidence to communicate with other people at a basic level while visiting France or other Francophone countries, or to engage with French people in Ireland.

**Approach**: Using a range of methodologies to support active and interactive learning, including pair and small group work, roleplay and discussion, use of images, audiovisual media, and explanation of grammar and structure.

Please note that the following proposed outline is intended to respond to learners’ needs and abilities; these will be closely appraised in week one and ongoing, and if learners need a slower pace the course will be revised to suit their needs. The main aim is for the learners to enjoy learning French and to want to continue to improve and to use French following the course.

Secondly, what is proposed can be delivered mostly without access to broadband technology. Should this be available, additional online resources such as videos and audio recordings would be used to enhance the learning experience.

Course Outline

**Week 1: 90 minutes- Introducions**

1. Introductions, assessing level and learning needs with students, agreeing learning objectives. Explanation of scope of course and approach. Resources and supports. (in English)
2. French Introducing yourself and asking someone’s name; finding out how someone is
3. Introducing someone else.
4. Asking and responding to questions about: where you come from; where you live; your nationality; language/s spoken.
5. Introducing someone else and saying something about them
6. Countries and cities; Ireland and France. Population and languages
7. Date, month year
8. Counting 1-10
9. Song

**Week 2: 90 minutes – You and your family – getting to know you**

1. Introductions – review of learning from week 1
2. Talking about yourself occupation or main work, hobby or interest, and finding out about someone else
3. Talking about family and asking about someone else’s
4. Telling the class about someone else and their family
5. Relevant grammar – pronouns, masculine and feminine nouns and articles. Present tense 1st,2nd and 3rd person singular.
6. Days of week – Time of day on the hour
7. Counting 11-20
8. Song contd.

**Week 3: 90 minutes – Places and directions**

1. Introductions – review of learning from week 2
2. Greetings and polite requests
3. Places in Fairview – shops and services
4. Vocabulary related to directions.
5. Use of where is/are and there is/are
6. Grammar: nouns, singular and plural masc and fem. Regular er and ir Verbs present tense all persons.
7. Counting 21 to 39
8. Days of week – time of day Daily routine – Mon to Friday
9. - contd
10. Song contd.

**Week 4: 90 minutes : Consolidation of learning. Basic conversation exchange.**

1. Review of Learning week 3
2. Small group and pair roleplays of : Introductions

Talking about yourself and asking about someone else/ Directions

1. Pairwork: preparing daily routines, morning, afternoon, evening, weekends,
2. Grammar: Verbs etre and avoir Negative of er verbs
3. Counting 40 to 69; Bingo
4. Days of week – time of day - Months of year contd
5. Song contd.

**Week 5: 90 minutes - Ordering food in a Cafe**

1. Review of learning week 4
2. Understanding a menu
3. Talking about and snacks and drinks; Likes and dislikes
4. Practising relevant phrases for café context
5. Roleplay ordering food; asking for something; paying the bill.
6. Talking about typical foods, drinks and meals in France
7. Daily routine related to meals and foods eaten at different times of the day,
8. Grammar: re verbs, positive and negative, adjectives and agreements with nouns.
9. Numbers 70 – 99; Bingo
10. Song

**Week 6: 90 minutes - Travelling by train or bus**

1. Review of learning week 5
2. Language and phrases for travel by bus, and by train. Directions, journeys, cost, tickets, luggage.
3. Roleplay planning a journey by bus or train; buying the tickets and making other enquiries at stations, getting on your bus or train
4. Introducing the future tense related to travel – using verbs in Future Talking and asking others about future journeys
5. Grammar re future singular 1st,2nd and 3rd person.
6. Talk about your plans for next week in pairs and report back to whole group about your partner
7. Numbers: 100 -1,000; Bingo
8. Song.

**Week 7: 90 minutes – Travelling contd. By plane**

1. Review of learning week 6
2. Language and phrases for travel by air: Directions, journeys, cost, tickets, luggage, airport etc
3. Looking at map of Europe – countries and cities – flight destinations
4. Practising planning trip, choosing destination, connections etc
5. Roleplay in pairs: booking tickets online; schedules, cost, baggage and additional costs, length of journey etc
6. Roleplay checking in at airport, tickets, luggage security, passport
7. Grammar re future singular and plural persons regular verbs, pos and neg.
8. Numbers: 1,000 – 1,000,000 ; Bingo
9. Song.

**Week 8: 90 minutes – Visiting a city in Europe on holiday**

1. Review of learning week 7
2. Language and phrases for visiting a city as a tourist; location, features, places to see, hotels, restaurant, transport etc
3. In pairs plan a weekend in the city using tourist brochures/online info
4. Each pair presents their plan to whole group using future tense, with questions and answers
5. Grammar re future singular and plural persons irregular verbs, pos and neg.
6. Individual reading comprehension; simple texts on everyday life and customs in France – answer questions
7. In pairs discuss texts and present to the whole group.
8. Word puzzle
9. Song

**Week 9: 90 minutes – Talking about something in the past.**

1. Review of learning week 8
2. Language and phrases for using the present perfect
3. Grammar – using present perfect – all persons
4. Exercises using the present perfect
5. Talk about yesterday – Daily routine – in pairs
6. Present to whole group
7. Game – changing from past to present
8. Word puzzle
9. Song

 **Week 10: 90 minutes – Final**

1. Review of learning week 9 and do some or all of the following:
* 2 French recipes, listening to French songs, looking at clip of French film
* Play games in French
* Individual presentation to group in French.
* Sing songs learnt in course.
* Ways of continuing to learn and practise French. Useful resources.

Course review and evaluation

Barbara Wilson, BA Hons French and English ; HDip Ed Hons Post-primary (French and English)

DELF B2 Level result: 88.5% December 2020